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THE
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FACULTY SENATE

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Serial Number #09-10--14

TO: President David Dooley

FROM: Stephen K. Swallow, Chairperson of the Faculty Senate

1. The attached BILL, titled University College and General Education Committee Report #09-10-5, is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on January 28, 2010.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective February 18, 2010 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

January 29, 2010
(date)


Stephen K. Swallow
Chairperson of the Faculty Senate

ENDORSEMENT

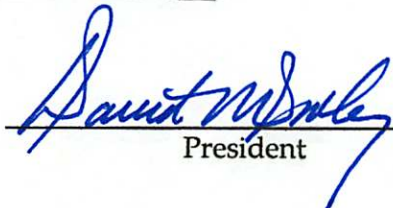
TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved X.
- b. Approved subject to final approval by Board of Governors ____.
- c. Disapproved ____.

2.12.10
(date)


President

Form revised 9/09

University College and General Education Committee Report #2009-10-5

On January 14, 2010 the University College and General Education Committee approved the following matters, which are now presented to the Faculty Senate for confirmation.

I. Informational Matters

Effective for students entering in Fall 2010, the following courses will no longer be part of the General Education Program:

Fine Arts and Literature (A)

ENG 241 U.S. Literature I
ENG 242 U.S. Literature II
ENG 251 British Literature I
ENG 252 British Literature II

Letters (L)

ENG 251 British Literature I
ENG 252 British Literature II

II. Matters which Require Confirmation by the Faculty Senate

A. Fine Arts and Literature (A) Core Area

The UCGE Committee recommends that the Faculty Senate approve GCH 101, Grand Challenges in Fine Arts and Literature for the (A) area of the General Education program:

GCH 101 Grand Challenges in Fine Arts and Literature (3 of the 8 integrated skills*)

B. Letters (L) Core Area

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (L) area of the General Education program:

1. **GCH 102 Grand Challenges in Letters (3 of the 8 integrated skills*)**

*1) examine human differences, 2) read complex texts, 3) speak effectively, 4) use of artistic activity, 5) use of qualitative data, 6) use of quantitative data, 7) use of information technology, 8) write effectively

2. **LIB 220 Issues of the Information Age** (*speaking effectively, using information technology, and writing effectively*)

C. Natural Sciences (N) Core area

The UCGE Committee recommends that the Faculty Senate approve GCH 103, Grand Challenges in Natural Sciences for the (N) area of the General Education program:

GCH 103 Grand Challenges in Natural Sciences (*3 of the 8 integrated skills**)

D. Social Sciences (S) Core area

The UCGE Committee recommends that the Faculty Senate approve GCH 104, Grand Challenges in Social Sciences for the (S) area of the General Education program:

GCH 104 Grand Challenges in Social Sciences (*3 of the 8 integrated skills**)

E. General Education Requirements for the College of Engineering

The UCGE Committee recommends that the Faculty Senate approve the following modification to the University General Education requirements:

Engineering majors would take 39 credits of General Education coursework as follows:

- For breadth, at least three credits in each of the seven General Education categories: ECw, A, FC, L, MQ, N, and S (minimum of 21 credits)
- For depth, at least three additional credits in three different General Education categories (minimum of 9 additional credits)
- For flexibility, the remaining General Education credits required to total 39 credits would be coursework taken in any of the seven General Education categories.

*1) examine human differences, 2) read complex texts, 3) speak effectively, 4) use of artistic activity, 5) use of qualitative data, 6) use of quantitative data, 7) use of information technology, 8) write effectively